

英 語

(100 点 45 分)

2008 年 2 月 2 日実施

●注意事項

- 1 試験開始の合図があるまで、この問題の中を見てはいけません。
- 2 解答を始める前にまず問題が全部そろっていることを確認しなさい。
この問題は全部で9ページあります。
試験中に問題の印刷不鮮明、ページの落丁・乱丁および解答用紙の汚れなどに気付いた場合は、手をあげて監督者に知らせなさい。
- 3 解答用紙には解答欄以外に次の記入欄があるので、監督者の指示に従って、それぞれ正しく記入し、マークしなさい。
 - ① 名前（フリガナ）、中学校名を記入しなさい。
 - ② 受験番号を記入し、さらにその下のマーク欄にマークしなさい。
- 4 解答用紙の記入欄およびマーク欄に正しく記入・マークされない場合は、採点できないことがあります。
- 5 解答は解答用紙に解答番号をまちがえずにマークしなさい。

※例えば 15 と書いてある問いに対して②と解答する場合には、次のように番号 15 の解答欄の②にマークしなさい。

例	番号	解 答 欄									
		1	2	3	4	5	6	7	8	9	0
	15	①	●	③	④	⑤	⑥	⑦	⑧	⑨	⑩

※例えば 23 と書いてある問いに対して①, ③と2つ解答する場合は、次のように番号 23 の解答欄の①, ③にマークしなさい。

例	番号	解 答 欄									
		1	2	3	4	5	6	7	8	9	0
	23	●	②	●	④	⑤	⑥	⑦	⑧	⑨	⑩

- 6 試験終了後、問題は持ち帰りなさい。

1 次の各問いの単語の中で、下線部の発音が他の3つの単語とは異なるものが1つあります。

①～④からそれぞれ1つ選び、その番号をマークしなさい。

問1 ① hope ② cloud ③ boat ④ snow

1

問2 ① earth ② through ③ their ④ thought

2

問3 ① peace ② bread ③ health ④ head

3

2 次の各問いの単語の中で、アクセントの位置が他の3つの単語とは異なるものが1つあります。

①～④からそれぞれ1つ選び、その番号をマークしなさい。

問1 ① my-self ② with-out ③ be-lieve ④ A-pril

4

問2 ① res-tau-rant ② in-tro-duce ③ po-pu-lar ④ beau-ti-ful

5

問3 ① an-i-mal ② to-mor-row ③ de-vel-op ④ va-ca-tion

6

3 次のウとエの関係がアとイの関係と同じになるように、(A)～(C)の中に入るものとして

もっとも適当なものを解答群の①～④からそれぞれ1つ選び、その番号をマークしなさい。

ア	イ	ウ	エ
know	known	write	(A)
large	small	easy	(B)
song	songs	woman	(C)

解答群

(A) ① written ② writing ③ wrote ④ writer

7

(B) ① different ② difficult ③ little ④ big

8

(C) ① men ② man ③ woman's ④ women

9

4 次の各問いの英文の () に入るものとしてもっとも適当なものを①～④からそれぞれ1つ選び、その番号をマークしなさい。

問1 Who () this letter on the table last night? 10

- ① put ② will put ③ is putting ④ puts

問2 When I came home, Miki () a book. 11

- ① reads ② has read ③ reading ④ was reading

問3 Yuka has () coins in her pocket. 12

- ① a ② much ③ lot ④ many

問4 He looks () because it is fine today. 13

- ① be happy ② happy ③ happiness ④ more happy

問5 Kenji () volleyball very well. 14

- ① can play ② can plays ③ can playing ④ can played

問6 I like () books very much. 15

- ① it ② that ③ this ④ these

問7 The planes in the museum () about 80 years ago. 16

- ① were using ② are using ③ were used ④ are used

問8 My mother asked me () the house. 17

- ① clean ② cleaning ③ to clean ④ cleaned

問9 David () sick in bed since last Monday. 18

- ① has been ② was ③ is ④ have been

問10 Look at the red house () stands on the hill. 19

- ① who ② how ③ which ④ whom

5 次の各問いの日本語の意味になるようにそれぞれ①～⑤を並べかえて空所を補い、英文を完成させなさい。ただし、解答は、 ～ に入るものの番号のみマークしなさい。

問1 私はその箱に何が入っているか知りません。

I don't () () () () () .

- ① in ② know ③ is ④ the box ⑤ what

問2 人助けをする方法はたくさんあります。

There () () () () () people.

- ① many ② help ③ to ④ are ⑤ ways

問3 向こうを歩いている少年はスージーの兄です。

The boy () () () () () .

- ① Susie's brother ② over ③ is ④ walking ⑤ there

問4 私は全ての色の中で青が一番好きです。

I like () () () () () .

- ① the best ② blue ③ of ④ colors ⑤ all

問5 チケットを無くさないように気をつけなさい。

Be () () () () () .

- ① to ② careful ③ lose ④ not ⑤ your ticket

問6 あなたは早く帰って来る必要はありません。

You () () () () () early.

- ① to ② have ③ don't ④ come ⑤ back

問7 この鳥は英語で何といいますか。

What () () () () () English?

- ① in ② this ③ called ④ bird ⑤ is

問8 ケンは寝る前には歯をみがきます。

Ken cleans () () () () () bed.

- ① to ② he ③ goes ④ his teeth ⑤ before

問9 私はそのような大きな家を見たことがありません。

I have () () () () () house.

- ① a ② such ③ big ④ never ⑤ seen

- 6 次の対話文は、日本でホームステイをしている Anne と、クラスメイトの Yuki の会話である。文中の 内にあてはまる英文として、もっとも適当なものを①～⑦からそれぞれ1つずつ選び、その番号をマークしなさい。

Anne : Hello, Yuki. Do you have any plans for this weekend?

Yuki : I promised to help my mother with housework on Saturday.

Anne : Really?

Yuki : Yes. But why?

Anne : My host mother's birthday is coming soon, so I want to buy her a present.

Yuki : What are you going to buy?

Anne : I haven't decided yet. Do you have a good idea?

Yuki : How about going to the department store near your house? I think you can find something good there.

Anne : You think so?

Yuki : Yes, of course.

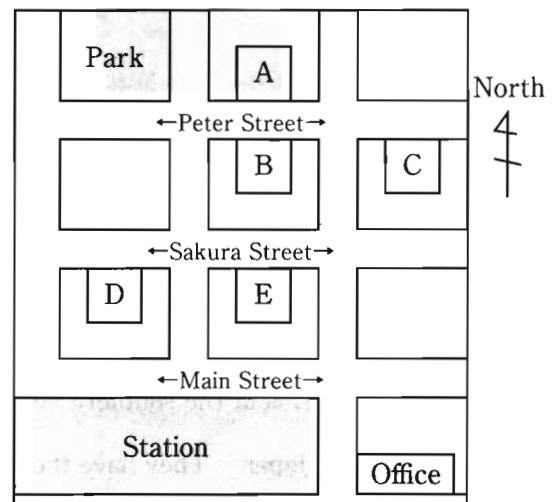
Anne : Thanks, Yuki.

- ① Can you come with me?
- ② What's new?
- ③ You should be more careful.
- ④ Are you free on Sunday?
- ⑤ That's too bad.
- ⑥ That sounds nice.
- ⑦ What do you think about your home stay?

7 次の対話文を下の地図を参考にしながら読み、メモを完成させなさい。解答は、もっとも適当なものをそれぞれ1つ選び、その番号をマークしなさい。

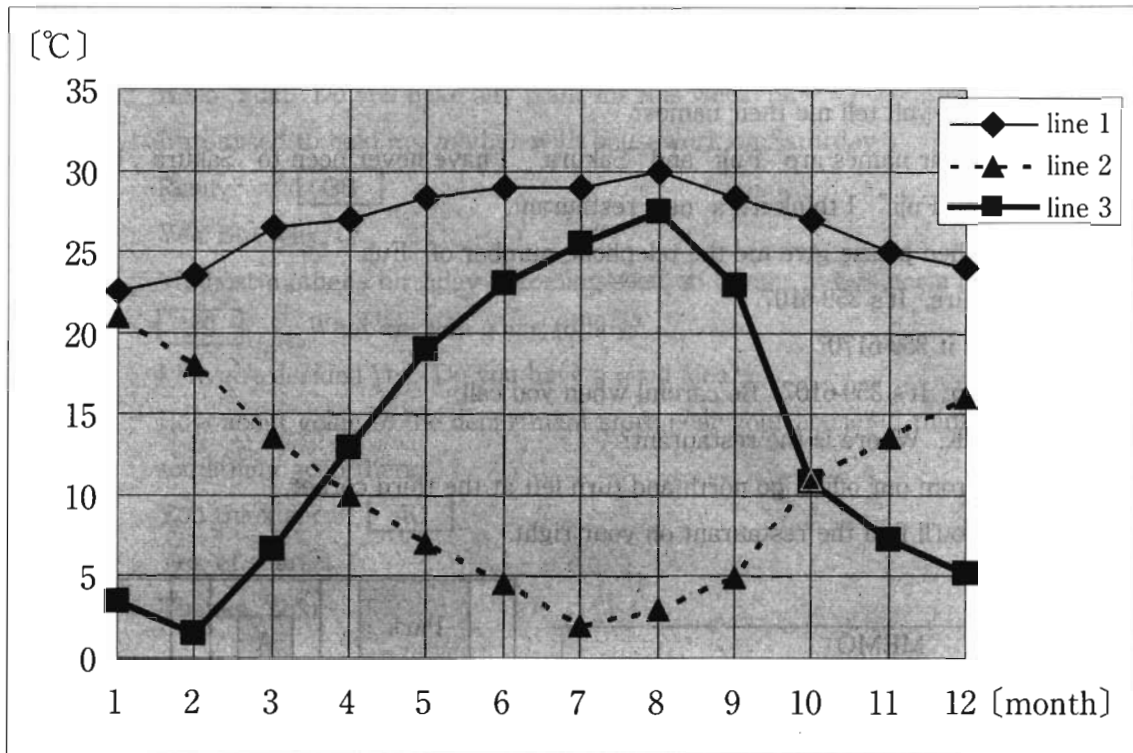
Ichiro : Aiko, are there any restaurants around here?
 Aiko : Yes. There are two good Japanese restaurants in this city.
 Ichiro : Can you tell me their names?
 Aiko : Their names are "Fuji" and "Sakura." I have never been to "Sakura", but I have been to "Fuji." I think it's a nice restaurant.
 Ichiro : Then please give me the telephone number of "Fuji."
 Aiko : Sure. It's 359-6107.
 Ichiro : Is it 359-6170?
 Aiko : No. It's 359-6107. Be careful when you call.
 Ichiro : OK. Where is the restaurant?
 Aiko : From our office, go north and turn left at the third corner.
 You'll find the restaurant on your right.

MEMO	
問1 行くレストランの名前	41
問2 レストランの電話番号	42
問3 レストランのある通りの名前	43
問4 レストランの場所	44



- | | | | | | | |
|----|---------------|---------------|-----------------|----------------|------------------|----|
| 問1 | ① Tsubaki | ② Ume | ③ Fuji | ④ Sakura | ⑤ Matsu | 41 |
| 問2 | ① 359-6017 | ② 359-6107 | ③ 359-6071 | ④ 359-6170 | ⑤ 359-6710 | 42 |
| 問3 | ① Main Street | ② Fuji Street | ③ Sakura Street | ④ Peter Street | ⑤ Tsubaki Street | 43 |
| 問4 | ① A | ② B | ③ C | ④ D | ⑤ E | 44 |

- 8 下のグラフについて説明した英文を読んで、後の英文の問いに対するもっとも適切な答えをそれぞれ1つ選び、その番号をマークしなさい。



Look at the graph. These three lines show three different cities in the world, City A, City B and City C. City A is in the southern hemisphere^{*1} because January is the hottest month in a year. City B is just like Japan. They have the coldest month in February. City C is always hotter than the other two cities. It is hot through the year.

*1 the southern hemisphere 南半球

問 1 Which line is about City A?

45

- ① line1 ② line2 ③ line3

問 2 Which line is about City B?

46

- ① line1 ② line2 ③ line3

問 3 Which line is about City C?

47

- ① line1 ② line2 ③ line3

問 4 What is the coldest month of City A?

48

- ① January ② November ③ July ④ March ⑤ June

問 5 What is the hottest month of City B?

49

- ① February ② April ③ September ④ May ⑤ August

9 次の英文を読んで各問いに答えなさい。

About thirty years ago, using computers seemed very difficult. Most people didn't think that computers would become so popular. People could not use computers because they didn't have enough ^{*1} knowledge about them. Computers were too large (ア use) in ^{*2} daily life.

Now computers have become smaller. Without knowing much people can use them in their daily life. ① Many people think it is easy to use them, so they have their own computers. Many computers ^{*3} are now connected with other computers. These groups of computers are (イ call) computer ^{*4} networks. We can send ^{*5} information to other computers and get information from other computers. Have you ever heard of the word, 'Internet'? The Internet is the biggest of all the computer networks in the world.

Some schools in Japan have begun to use the Internet to introduce their schools. At one school, students in an English lesson sent an English message to students in ^{*6} Perth through the Internet.

In their message they said, "Hello, Australian students. It's winter in Japan. It's very cold.

② How is the weather in Perth? We have learned how to write English messages in English lessons. We are sending this message to you from Japan. We have learned that your city is very beautiful.

③ Will you tell us about your city? Please send us your message." Soon the students in Japan (ウ get) the answer from the students in Perth through the Internet. They said, "Hello, Japanese students. We were very happy to get your message. Now in Perth we have nice summer weather. Our city has a big beautiful river and a lot of beautiful parks. We want to know about your daily life. Our teacher says that Japanese students study a lot at home and they don't have much time to sleep. What do you usually do after dinner? What time do you usually go to bed? We look forward to your message." ④ (① has / ② English lessons / ③ the Internet /

④ interesting / ⑤ made / ⑥ more).

^{*7} More and more people use computers at work, with their studies, and hobbies. Now computers have become very popular and they will become more important. Let's learn about them and make them more useful in our lives.

*1 knowledge 知識 *2 daily life 日常生活

*3 are now connected with ~ ~と今ではつながっている

*4 networks ネットワーク, データー通信網 *5 information 情報

*6 Perth オーストラリア南西部の都市 *7 More and more ますます多くの

問1 下線部①の理由として適当なものを①～⑤から2つ選び、その番号をマークしなさい。

- ① Computers are very cheap these days.
- ② Many people are interested in using computers
- ③ The size of computers is smaller.
- ④ We can use computers without knowing how to use them very well.
- ⑤ Young people have computers to use the Internet.

問2 下線部㉔の疑問文の答えは、本文の内容から判断するとどれになるか。もっとも適当なものを

①～⑤から1つ選び、その番号をマークしなさい。

51

- ① It's very cold.
- ② We have a lot of rain every day.
- ③ Perth is in summer and the weather is fine.
- ④ The weather in Perth is very hot, and we can't go out.
- ⑤ The weather will become worse.

問3 下線部㉕の疑問文の答えは、本文の内容から判断するとどれになるか。もっとも適当なものを

①～⑤から1つ選び、その番号をマークしなさい。

52

- ① There are many beautiful mountains and rivers in our city.
- ② There are a lot of nice places, and we often go there.
- ③ We usually go fishing in a famous river.
- ④ In Perth, people often go outside to enjoy playing soccer in the big park.
- ⑤ We have many nice places, such as a large beautiful river, and many beautiful parks.

問4 下線部㉖の①～⑥の語を「インターネットのおかげで、英語の授業がより楽しくなった」という日本語になるように並び替えた時、3番目と5番目にくる語の番号をマークしなさい。

ただし、文頭にくる語も小文字になっている。

3番目 53

5番目 54

問5 本文中のア～ウの単語を適当な形に直した時、正しいものを①～⑤から1つ選び、その番号をマークしなさい。

ア ① to use ② used ③ is using ④ uses ⑤ have used

55

イ ① to call ② called ③ is calling ④ calls ⑤ have called

56

ウ ① to get ② got ③ is getting ④ gets ⑤ has got

57

問6 次の①～⑥の英文の中で、本文の内容にあっているものを2つ選び、その番号をマークしなさい。

58

- ① Many people could use computers easily thirty years ago.
- ② We can exchange information through the Internet.
- ③ Many people try to get e-mails from their true friends through the Internet.
- ④ All schools in Japan have started to use computers.
- ⑤ Some students in Japan have started to use computers in school.
- ⑥ It is important for many people to use computers for hobbies.